

Stretch2Engage (S2E) Pilot

EVALUATION OVERVIEW

SEPTEMBER 2018

DESIGN LAB PRESENTATION

Nich Rogers: nich.r@lirata.com



TEAM MEMBERS



Karen Rosauer
Tools
development,
data collection
& analysis



**Dr. Leanda
Read**
Data collection
& analysis



Fran Demetriou
Specialist
analysis



Celia Clapp
Data collection
& analysis



Mark Planigale
Evaluation
design and
oversight



**Dr. Tonya
Stebbins**
Project advisor



WHY EVALUATE THE S2E PILOT?

- Test that the Framework is fit for purpose – understand how it works ‘on the ground’
- Improve capacity to use the Framework effectively in future
- Help organisations develop evaluation capacity



EVALUATION PRINCIPLES

- **Flexible:** to fit with the needs of different service user groups, sectors, and organisational cultures
- **Specific:** to focus on key organisational engagement interest areas
- **Building capacity:** to continue the S2E project and evaluation post project
- **Partnership:** to integrate the pilot and the evaluation, with clear support lines and role expectations
- **Participatory** – encouraging participation from multiple stakeholder groups



EVALUATION FOCUS AREAS

1. **S2E effectiveness**

- Improving organisational engagement capacity
- Increasing service design engagement by people with lived experience

2. **Other impacts** (positive or negative) resulting from the pilot?

- Because of S2E or other factors?

4. **Enablers and barriers** to implementing the Stretch2Engage Framework

5. **Success factors** for sustainably embedding the Stretch2Engage Framework

6. **How do the costs compare to the benefits** of Stretch2Engage as a service improvement tool?

EVALUATION PROCESS

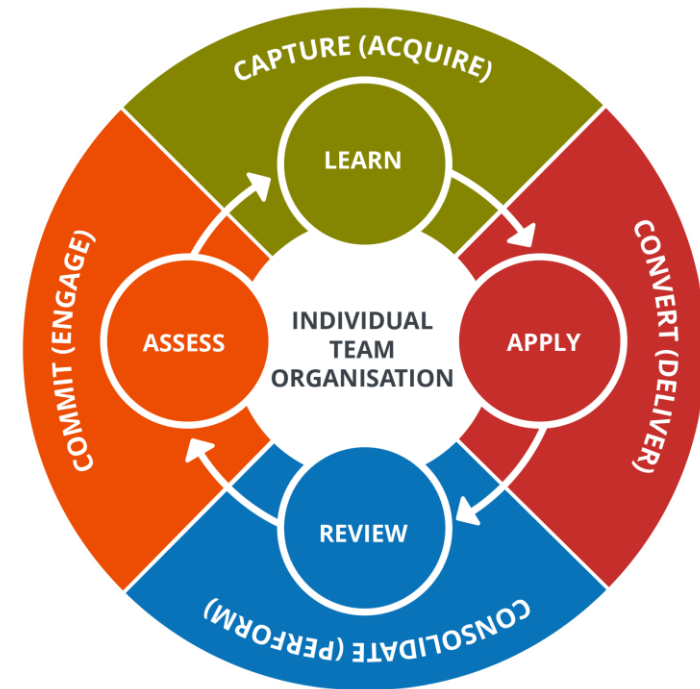
METHODS

- Theory of Change development
- Document review (S2E Framework and pilot sites)
- Stakeholder interviews (pre & post)
- Surveys of pilot organisation staff (pre & post)

- Pilot Site Workshops X 4
- Cross organisational workshops x 4
- Most Significant Change method
- Costs and benefits data collection

- Flexible local approaches

LEARNING CYCLES (3)



Learning cycles to refine and adapt S2E approach



STAKEHOLDERS

PILOT SITE STAKEHOLDERS

- People with lived experience
- Family, friends and other natural supports
- Organisational staff and management
- Representatives of partner services / agencies

BROADER STAKEHOLDERS

- QMHC
- QAMH
- QNADA
- Enlightened Consultants
- Other interested organisations
- Government departments
- Other lived experience representatives



4 EVALUATION STAGES


STAGE ONE – COLLABORATIVE PLANNING AND PREPARATION

Preparation Activities


- Literature review
- Develop S2E Evaluation Framework
- Common tools development
- Ethics approvals
- Develop overarching Theory of Change

September –
October 2018


EVALUATION STAGES

STAGE TWO – BASELINE DATA COLLECTION		
HIGH LEVEL ACTIVITIES	FLEXIBLE LOCAL APPROACHS	TIMELINE
<p>Data Gathering</p> <ul style="list-style-type: none"> Stakeholder interviews (baseline) Document reviews (baseline) Survey (baseline) 	<p>Pilot Site Workshops - Round 1</p> <ul style="list-style-type: none"> Relationship development Understanding organisational context Sharing broad evaluation approach Develop mini evaluation approach Clarify evaluation roles and responsibilities Initiate learning cycles 	November
<ul style="list-style-type: none"> Cross organisational workshop 1 		


EVALUATION STAGES

STAGE THREE – LEARNING CYCLE ONE		
HIGH LEVEL ACTIVITIES	FLEXIBLE LOCAL APPROACHS	TIMELINE
	Data collection (individual sites) – with Lirata support	November - February
	Pilot Site Workshops - Round 2 <ul style="list-style-type: none"> Data analysis & discussion Cycle 1 refinements and adaptations 	February
Cross organisational workshop 2		March
Evaluation Progress Report 1		March

EVALUATION STAGES

STAGE FOUR – LEARNING CYCLE TWO		
HIGH LEVEL ACTIVITIES	FLEXIBLE LOCAL APPROACHS	TIMELINE
	Further data collection with support	March-May
	Pilot Site Workshops – Round 3 <ul style="list-style-type: none"> • Data analysis & discussion • Cycle 2 refinements and adaptations 	June
Cross organisational workshop 3		July
Evaluation Progress Report 2		July

EVALUATION STAGES

STAGE FIVE – LEARNING CYCLE THREE AND FINAL REPORTING		
HIGH LEVEL ACTIVITIES	FLEXIBLE LOCAL APPROACHS	TIMELINE
	Further data collection with support	July-August
<ul style="list-style-type: none"> Stakeholder interviews (follow up) Document review (follow up) Survey (follow up) Analyse data on costs and benefits Develop self evaluation toolkit 	Pilot Site Workshops – Round 4 <ul style="list-style-type: none"> Data analysis & discussion Cycle 3 refinements and adaptations Overall learnings Embed S2E framework; independently manage further evaluation cycles 	August
<ul style="list-style-type: none"> Cross organisational workshop 4 		August
<ul style="list-style-type: none"> Final evaluation reporting 		December

EVALUATION STAGES

THREE LEARNING CYCLES

FLEXIBLE LOCAL APPROACHES AIM TO

- Collect and analyse data (with Lirata support)
- Build organisational capacity to complete ongoing evaluations

TIMELINE

October 2018
October 2019

AT THE END OF CYCLE THREE SITES WILL

- Have developed understandings of the impacts S2E has had in their setting and with service users they work with
- Can embed the S2E framework

November 2019



ROLES IN LOCAL EVALUATION ACTIVITIES

LIRATA	PILOT SITE
Develop overarching Theory of Change	Customise Theory of Change (with support)
Develop overarching Evaluation Framework	Document mini evaluation plan (with support)
Support for data collection	Develop necessary communications Collect data Securely store and organize data
	Engage people with lived experience and their supports in evaluation activities
Data analysis; facilitate reflection	Data analysis and reflection
Facilitate refinements to Learning Cycles	Develop ability to independently refine: <ul style="list-style-type: none"> • Theory of Change • Evaluation approach
Monthly meeting (teleconference)	Monthly meeting (teleconference)

QUESTIONS

